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| **A1** |
| **SPEAKING - LISTENING** | **GRAMMAR** | **VOCABULARY** | **WRITING** |
| Sounds in English | Sentence structure |  | x |
| Giving and asking for personal details + infos |  |  |  |
|  | Personal pronouns  | (I, he, she, etc.) | x |
|  | am / is / are |  | x |
| Talking about oneself / others |  |  |  |
| Talking about possessions | have got / has got |  |  |
|  | There is / There are |  |  |
| Talking about environment | Basic prepositions of place  | (in, on, under, between, behind, near, next to, in front of, etc.) |  |
|  | Verbs |  |  |
| Giving orders | Imperatives  | (e.g. Be careful. Don’t make noise. etc.) |  |
| Talking about abilities | can / can’t |  |  |
| Telling the time | Basic prepositions of time  | (at, in, on) |  |
|  | Countable and uncountable nouns  | (apple, chair, house, dog, cat; milk, water, etc.) |  |
| Talking about oneself / others | Possessive adjectives  | (my, his, her, its …etc.) | x |
|  | singular / plural nouns | (book-books, egg-eggs, etc.) |  |
| Talking about things  | Demonstrative Pronouns | This / that / these / those |  |
| Asking for prices | How much / how many | Cardinal numbers, prices |  |
| Talking about oneself / others | Common adjectives  | (long, cold, heavy, old, etc.) | Writing a dialogue |
| Talking about oneself / others | Colours | (blue, red, etc.) |  |
|  | Telling time  | (three o’clock, etc.) |  |
|  |  |  |  |
| Birthdays, appointments | Telling the time words  | (days, months etc.) | Writing a dialogue |
|  | Possessive ‘s  | (Sue’s bicycle, my father’s car, etc.) | x |
|  | Quantifiers | any / some / many / much / a few / a little |  |
|  | too / very |  |  |
|  | too / either |  |  |
|  | Sentence connectors | so / because / but / and / or |  |
|  | Parts of speech |  |  |
|  | Question words  | (What , who, when, why, etc.) |  |
| At a restaurant | would like (to) |  | Writing a dialogue |
| Talking about daily routines | **Present simple** | (Daily routines) | x |
|  | like / hate / love V+ing |  |  |
| Talking about preferences | prefer |  | Writing |
| Talking about activities | Adverbs of frequency  | (always, usually, often, sometimes, never) | xWriting on routine activities |
| Talking about present situations  | **Present continuous** |  | xWriting current activities |
|  | **Going to future** |  | xWriting about a plan |
| Talking about past  | was / were |  | xWriting on past situations |
| Talking about past  | **Past simple**  | (did, studied, played, went, had, bought etc.) | xWriting on past situations |
| Talking about past  | can / could |  | Writing on personal past abilities |
| Making comparisons | comparatives and superlatives  | (tall-taller-tallest, etc.) | Writing for compare things and persons |
|  | as + adjective +as  | (as old as, as beautiful as, etc.)    |  |

